Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date project assigned: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Select one aspect of the Civil War about which you would like to learn more. It can be a battle, a person, or a place. Research the topic, and create a presentation for you class that includes the following:

* Create at least 6 different works that tell some information about your topic. (These should be original works created by you using the information that you have learned about this topic.)
* One of the pieces you select must be a bio poem about a person that it is important to the battle, person, or place you chose.
* Use at least four different genres in your work.
* Create an end note for each piece, explaining the piece. Use the information in your research to explain the piece you wrote.
* Write a narrative piece to explain how this person, place, or event impacted our nation.
* Use at least 3 different sources. These should be listed on a reference page that will be turned in with your work.

Grading rubric:

|  |  |  |  |
| --- | --- | --- | --- |
|  | 1-2 points | 3-4 points | 5 points |
| Use of genres | Student created less than 5 pieces or used less than 2 genres to show their learning. | Student created 5 pieces to show new learning. Student used 4-5 different genres to show their learning. | Student created more than 6 pieces to show new learning. Students used more than 4 different genres. |
| Genres | Student writing had numerous errors related to genre specific details. | Student showed effort to write genre correctly, but had minor errors. | Student wrote genre pieces with attention to detail of the genre they were writing. |
| End notes | Endnotes lacked enough information to demonstrate the student’s understanding of the topic. It was not clear that student used their own words to write the endnotes. | Endnotes showed partial understanding of information shown in the genre pieces. An attempt was made to put the information into the student’s own words. | Endnotes demonstrated mastery of the information shown in the genre pieces. Information was presented in the student’s own words. |
| References | Reference page turned in with less than three resources. Resources may not have been specific. | Reference page was turned in with:  -three specific references OR  -references that were not specific | Reference page was turned in with more than three specific resources listed. |